

**Centinela Valley Union High School District
Leuzinger High School**

MINUTES of SSC ELAC SPAC Meeting

Meeting Date: April 12, 2017

Member	Role (include position: President, etc.)	Present?
Erik Hendricks (EH)	Teacher, Chair	Y
Noel Dequina (ND)	Teacher	Y
Norma Navarro (NN)	Parent	Y
Edith Navarro (ED)	Student	Y
Dr. Shakira Holt (DSH)	Teacher	Y
Deborah Anderson (DA)	Parent	Y
Dr. Pam Brown (DPB)	Principal	Y
Melinda Pitts (MP)	Parent	N
Tiahna Barmore (TB)	Student	N
Strawn Holmes (SH)	Teacher	N
Kevin (K)	Student	N
Yamilet Panduro	Classified	N
Non-Member	Role (include who representing: ELAC, SPAC, etc.)	Present?
Ricky Herrarte	Student	Y

(Check **Agenda Items** covered at this meeting and reflected in minutes.)

SSC Responsibilities			ELAC Responsibilities			SPAC Responsibilities		
	1A.	School Plan Development – Data Analysis & Needs Assessment		2.	EL Program		8.	Title I Requirements
x	1B.	School Plan Development – School Goals & Improvement Activities		3.	EL Needs Assessment		9.	Parent Involvement Policy – Development & Distribution
X	1C.	School Plan – Evaluation		4.	R30 Language Census		10.	Home-School Compact – Development & Distribution
X	1D.	School Plan Budget		5.	School Attendance		11.	Title I Programs
	1E.	School Plan Approval		6.	Training – Legal Advisory Responsibilities		12.	Student & Parent Programs
X	1F.	Election of SSC Roles		7.	Election of DELAC member(s)		13.	Academic Standards & Assessments
							14.	Training – Helping children improve achievement
							15.	Uniform Complaint Procedures (UCP)
							16.	Safety Plan
JOINT Responsibilities								

I. Welcome & Introductions

Mr. Hendricks, SSC Chair, called the meeting to order at 5:02 p.m. and welcomed everyone in attendance.

II. Changes/Additions to Agenda

No changes or additions

III. Approval of Minutes

1. Request to put initials after names in above.
2. ND motioned to approve minutes

- a. **TABLED** – no student present to make quorum.

IV. Public Comments

The following is a summary of discussion/action(s) taken on the above-checked items:

No public comment.

V. Old Business

The following is a summary of discussion/action(s) taken on the above-checked items:

1. **No old business to be discussed**

VI. New Business (list here all of the items listed on the agenda and then provide

The following is a summary of discussion/action(s) taken on the above-checked items:

1. Site Title 1 Allocation

- a. Team was given the projected amount.

2. Budget

- a. Before we talked about the actual budget, team looked at Data from the Math and English Success classes. 5 classes with size reductions, with the intent that students receive more attention from teacher.

i. ELA data:

1. 9th grade/ intensive 1 and 10th grade/intensive 2 combine for 36 students total. 25 tested 2 or more time and displayed growth.
2. Essentials 9th, 54 of 83 displayed growth
3. Success 10th, 16 of 22 displayed growth

EH: Why was test taken 2 times?

DPB: They take over time to show growth

DA: How many classes?

DPB: 4, but one class is only 4 students. They weren't ready so section remained open. They are reading below 5th grade level.

4. At end of S1: 3 moved from Intensive to Essentials, 14 placed out of Essential into ELA 9 and 7 placed out of Success into ELA 10.

DPB explained why kids couldn't be mixed and had to remain in 4 classes.

NN: How are kids being placed? Lexile, teacher recommendations, grades?

DPB: Incoming Eng 8 scores, teacher recommendations, grades, 7th grade SBAC scores. Students with Intervention classes are invited to attend Summer Bridge.

ii. Math data:

1. 1st year with class size reduction for support classes (paired with content class)
 - a. Integrated Math One (IM1)
 - b. Geometry
2. More students are passing success than IM1 (content class)
3. More in IM1 Success are passing than non Success.

EH: Math Success classes don't have a curriculum, teacher aren't trained on how to properly use those classes to support content class.

ND: I usually teach fundamentals, but not sure what others do. Also all my content students are in my success class.

EH: I feel we need to strengthen our math.

DPB: ELA has the SRI's but math doesn't have such a benchmark to show growth, so data is harder to gather. This data is based strictly on term grades.

b. Team reviewed the line items of Budget

NN: Question about SAT, AP Prep, is that for the exam?

DPB: Yes, the biggest thing is the reading. Literacy is crucial.

NN: Maybe students forget over the course of the school year?

DPB: Most students don't analyze on a deeper level. From teachers and students basically students don't read for fun. In class not enough come prepared for deep conversation due to not reading. College level class, but not always are the kids in it with the needed work ethics.

- i. After school Sat prep had only 45 signed up and attending
- ii. Parent Coordinator will be kept
- iii. Intervention:\$84k in salaries and \$16k in benefits. 6 Math and 3 ELA, reduced to 20 students per section
- iv. Teen Pregnancy Coordinator, \$2500 stipend. Provides counseling and 'Q&A' for guys and girls, other resources offered.
- v. Avid field trips
 1. Need more details from Avid
- vi. Snacks for meetings
- vii. PIQE didn't happen, but is priority for next year, \$11k

NN: Can some money be used to give more support to college apps and FASFA for parents?

DPB: Sure, we will need some quotes.

viii. On Track to Greatness for 9th graders will need data to decide. TBD.

ix. 10% for PD, after school workshops. \$40k

DPB: Grades are an issue, maybe we can have PD more focused on grading. We need to give time to teachers to reflect on practice.

x. Totals:

1. \$139,145 Certificated
2. \$122,919 Classified
3. \$74k for Benefits (Cert. & Class)
4. \$41,645 PD Staff
5. \$31,905 Books/Supplies
6. \$42,910 other services
7. \$85k Parent Involvement
8. \$76k Program Improvement for School
 - a. Planned to spend on mandatory tutoring during period 1,2,7,8
 - b. Students that are attending are doing better.
 - c. Peer Tutors need training every 5 weeks

DPB: Next meeting will put things in budget. Please bring and ideas for extra Title 1 funds.

NN: Parent meetings/workshops during college app process.

DA: That should take place in the summer or at very end of junior year. I also think 10th graders should be starting SAT Prep. It gives them more time to properly prepare.

VII. Adjournment

1. ND motioned vote to adjourn meeting.

2. Seconded by DSH. Voted all in favor with no abstentions.

The meeting was adjourned at 6:04 pm.

Respectfully submitted,

Erik Hendricks
Secretary & Chair, SSC (*Council/Committee*)